



High School	College
Your time is structured by others.	You manage your own time.
You can count on parents and teachers to remind you of your responsibilities and to help you set priorities.	You must balance your responsibilities and set priorities.
Each day you proceed from one class directly to another, spending six hour each day, 30 hours per week, in class.	You often have hours between classes. Your class times vary throughout the day and evening and you spend 12-16 hours a week in class.
Most of your classes are arranged for you.	You arrange your own schedule with an advisor, and determine how many courses you can successfully complete each semester.
You are not responsible for knowing what is required to graduate.	Graduation requirements are complex. You will need to be aware of your progress, and plan for graduation. Failing to do so may result in spending more time and money.
Grades are given for most assigned work.	Grades may not be provided for all assigned work.
Consistently good homework grades may raise your overall grade when test scores are low.	Grades on tests and major papers/assignments usually provide most of your course grades.
You may graduate as long as you have passed all required courses with a grad of D or better.	You may graduate only if your GPA is a 2.0 or better.
You may study outside of class very little, and wait until the last minute to complete your work or prepare for tests.	You will need to study at least 2-3 hours outside of class for each hour you spend in class.
You seldom need to read anything more than once, and sometimes listening in class is enough.	Tests may cover a great deal of material, so it is important to review your reading regularly.
You are expected to read short assignments that are then discussed, and often re-taught in class.	You are assigned substantial amounts of reading and writing which may not be directly addressed in class. You may be tested over reading material that is not discussed in class.
Testing is frequent, and covers small amount of material.	Testing is usually infrequent and may be cumulative, covering large amounts of material. A course may have only 2 or 3 tests each semester.
Teachers frequently conduct review sessions to prepare for tests.	Instructors may or may not offer review sessions. If they do, you may be expected to be an active participant and come to class prepared to ask or answer questions.
Teachers check your homework.	Instructors may not always check your homework, but you are expected to be able to perform the tasks on tests.
Teachers remind students about missing work.	Instructors may not remind you about missing work. Late work may or may not be accepted, and instructors may deduct points for late work.
Teachers approach you if they think you need assistance.	Instructors are open and helpful, but most will expect the student to approach them if they require assistance.
Teachers are often available before, during, and after class.	Instructors will typically provide specific office hours during which you can meet to discuss your coursework.
Teachers provide you with information you missed if you are absent.	Instructors expect you to get missed work, notes, and assignments from classmates.
If you have a disability, you have an IEP or 504 Plan and your high school is responsible for making sure all your teachers are aware of your disability and accommodations. Also, the curriculum and requirements of some high school classes may be modified for students with documented disabilities.	If you have a disability, it is your responsibility to contact the disability resource service provider at the college and introduce yourself. You will be asked to provide appropriate documentation and be involved in determining which accommodations are needed. Accommodations at college are to provide access, not success. You will determine your success by your work. You will be responsible for informing each of your instructors of your disability and accommodations. You need to advocate for yourself and know how your disability may impact learning. Program standards and objectives are the same for every person in the class and cannot be modified for students with disabilities.