

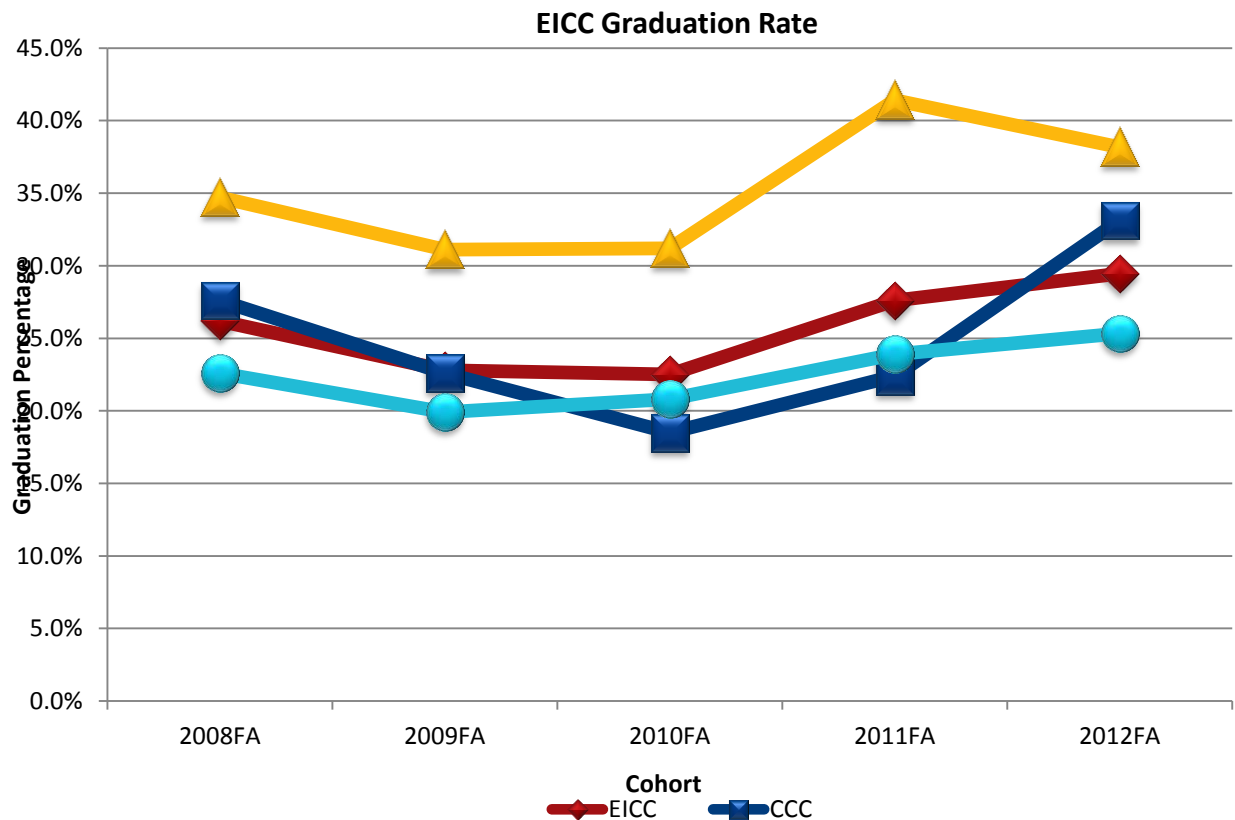
## IPEDS Graduation and Persistence Data

### Reported in Spring 2016 for the Fall 2012 Cohort

#### Graduation Rates

EICC's overall reported graduation rate of this cohort was 29.5%, 1.9 points above the previous year's 27.6%. This is the only rate reported to the U.S. Department of Education; for internal purposes, the rates per EICC college are calculated. The table and chart below shows the graduation rate reported for EICC as well as the internal calculations for Clinton Community College, Muscatine Community College and Scott Community College over the past five years.

Cohort Year	2008FA	2009FA	2010FA	2011FA	2012FA
<b>Eastern Iowa Community Colleges</b>	26.2%	22.8%	22.5%	27.6%	29.5%
<b>Clinton Community College</b>	27.6%	22.6%	18.5%	22.4%	33.1%
<b>Muscatine Community College</b>	34.7%	31.1%	31.2%	41.4%	38.2%
<b>Scott Community College</b>	22.6%	19.9%	20.8%	23.9%	25.3%



Appendix B shows the history of the IPEDS graduation rate for EICC and each of its colleges for the past 13 years. EICC's highest graduation rate was 30.0% with the 2000FA cohort (reported in Spring 2004). CCC's highest rate was 33.1% reported this year with the 2012FA cohort; MCC's highest rate is the 41.4%

reported with the 2011FA cohort (reported Spring 2015); SCC’s highest rate was 29.8% with the 200FA cohort (reported Spring 2004).

Minority

Appendix C has a full breakout of this year’s graduation rates by gender, by ethnicity, by college, showing the award year for each ethnic group by gender.

The greatest increase in minority graduation rates was with Hawaiian/Pacific Islander, increasing 100.0 points over the prior year with 100.0%. The only minority graduation rates that decreased in comparison to the prior year were Native American/Alaskan Native, which decreased 13.3 points with 20.0% and Hispanic, Any Race, which decreased 5.1 points with 20.9%. The graduation rate for all minorities combined increased 3.6 points to 19.3%.

Cohort Year	2008FA	2009FA	2010FA	2011FA	2012FA
<b>Native American/Alaskan Native</b>	10.0%	33.3%	28.6%	33.3%	20.0%
<b>Asian*</b>	21.4%	38.9%	6.3%	21.4%	25.0%
<b>Black</b>	6.0%	8.7%	5.3%	6.6%	12.2%
<b>Hawaiian/Pacific Islander</b>	0.0%	0.0%	0.0%	0.0%	100.0%
<b>Hispanic, any race</b>	22.2%	21.7%	15.6%	26.0%	20.9%
<b>White</b>	27.8%	24.5%	24.8%	30.6%	30.6%
<b>Two or More Races</b>	0.0%	0.0%	20.0%	19.2%	33.3%
<b>Chose not to Reply/Unknown</b>	39.8%	18.3%	23.5%	48.1%	31.3%
<b>Nonresident Aliens</b>	NA	50.0%	65.6%	39.1%	78.6%
<b>All Minorities (1-5 and 7)</b>	14.1%	16.3%	11.1%	15.7%	19.3%

NA-Not Available. Nonresident Aliens were blended into the race categories for internal purposes in that year.

Straight from High School Students

Of the 359 “non-traditional” students in the cohort, 89 (24.8%) completed a program within three years. This is 6.5 points above the previous year’s 18.3%.

Of the 503 cohort students who graduated from high school in 2012, 164 (32.6%) completed a program within three years. This is 2.1 points below the previous year’s 34.7% but still 7.8 points above students who graduated high school prior to 2012.

Of the 279 cohort students who graduated from high school in 2012 and earned hours while still in high school as a joint enrolled student, 106 (38.0%) completed a program within three years. This is 3.9 points below the previous year’s 41.9% but still 5.4 points above 2012 high school graduates overall, 12.1 points above 2012 high school graduates without joint enrollment and 13.2 points above “non-traditional” cohort students.

Cohort Year	2008FA	2009FA	2010FA	2011FA	2012FA
<b>Overall</b>	26.2%	22.8%	22.5%	27.6%	29.5%
<b>Graduated HS &gt; Prior Spring</b>	25.6%	19.0%	17.5%	18.3%	24.8%
<b>Prior Spring HS Grads</b>	26.6%	25.8%	26.6%	34.7%	32.6%
<b>Prior Spring HS Grads with Joint Enrollment</b>	31.6%	36.8%	33.8%	41.9%	38.0%

### Graduation Data by Program

The data by program refers to the student's program in the Fall 2012 term compared to the program they received an award in. The largest EICC program in the cohort was Liberal Arts, with 522 students. An award in Liberal Arts was received by 129 of these students (24.7%) within three years, and an award from EICC was received by 146 of these students (28.0%) within three years. This means 17 of the students who started in Liberal Arts (3.3%) graduated from a CTE program rather than from Liberal Arts.

The total number of students enrolled in a Career & Technical Education (CTE) program in the cohort was 337. An award was received by 107 of those students within three years, representing an overall CTE graduation rate of 31.8%. Nine students who started in a CTE program received a degree in Liberal Arts and 98 students received an award in a CTE program; however, 8 of the 98 students receiving an award in a CTE program received their award in a different CTE program than the program they were enrolled in at the beginning of the three years.

The table below shows the program graduation and the EICC graduation for each starting program. Twenty-three programs had a program graduate rate higher than the district rate of 29.5% (bolded in the far right column, below). The highest graduation rate was Electromechanical Studies and Logistics with a 100.0% program graduation rate, followed by CNC Machining with a 66.7% program graduation rate. Sixteen programs had no graduates from the IPEDS cohort within three years. These 16 programs accounted for 59 students (6.9% of the cohort). Six of these students from four of these programs did change programs and achieve an award within three years.

Program	Number In Cohort	Program Grads <sup>1</sup>	Program Grad Rate	Cohort Grads <sup>2</sup>	EICC Grad Rate
Accounting Management	5	0	0.0%	0	0.0%
Administrative & Office Support	7	3	42.9%	3	<b>42.9%</b>
Agribusiness Management	6	3	50.0%	3	<b>50.0%</b>
Auto Collision Repair Technology	13	7	53.8%	7	<b>53.8%</b>
Automotive Technology	19	4	21.1%	4	21.1%
Business Management	49	24	49.0%	26	<b>53.1%</b>
Cancer Information Management	2	1	50.0%	1	<b>50.0%</b>
CNC Machining	3	2	66.7%	2	<b>66.7%</b>
Culinary Arts	15	1	6.7%	1	6.7%
Dental Assisting	8	4	50.0%	4	<b>50.0%</b>
Diesel Technology	7	2	28.6%	3	<b>42.9%</b>
Early Childhood Education	8	0	0.0%	0	0.0%
Electromechanical Studies	1	1	100.0%	1	<b>100.0%</b>
Electroneurodiagnostic Technology	3	1	33.3%	1	<b>33.3%</b>
Emergency Medical Services	6	2	33.3%	2	<b>33.3%</b>
Farm Management	1	0	0.0%	0	0.0%
Graphic Arts	4	1	25.0%	1	25.0%
Health Information Technology	13	6	46.2%	6	<b>46.2%</b>
Health, Safety & Environmental Technology (HSET)	1	0	0.0%	1	<b>100.0%</b>
Heating, Ventilation & Air Conditioning	9	4	44.4%	4	<b>44.4%</b>
Horticulture	1	1	100.0%	1	<b>100.0%</b>
Hospitality Management	1	0	0.0%	0	0.0%
Information Technology	18	6	33.3%	6	<b>33.3%</b>

Program	Number In Cohort	Program Grads <sup>1</sup>	Program Grad Rate	Cohort Grads <sup>2</sup>	EICC Grad Rate
Interior Design	3	1	33.3%	1	<b>33.3%</b>
Interpreter Training	7	3	42.9%	3	<b>42.9%</b>
Liberal Arts	522	129	24.7%	146	28.0%
Logistics	1	1	100.0%	1	<b>100.0%</b>
Manufacturing Maintenance	1	0	0.0%	0	0.0%
Manufacturing Technology	0	0	NA	NA	NA
Mechanical Design Technology	6	0	0.0%	0	0.0%
Mechatronics	4	2	50.0%	2	<b>50.0%</b>
Nursing - LPN	19	0	0.0%	3	15.8%
Nursing - RN	50	1	2.0%	6	12.0%
Radiologic Technology	14	2	14.3%	4	28.6%
Renewable Energy	1	0	0.0%	0	0.0%
Surgical Technology	5	0	0.0%	1	20.0%
Technical Studies	1	0	0.0%	0	0.0%
Veterinary Technology	5	2	40.0%	2	<b>40.0%</b>
Welding Technology	10	5	50.0%	6	<b>60.0%</b>
<b>Reciprocal Programs</b>					
BHC-Law Enforcement	1	0	0.0%	0	0.0%
BHC-Massage Therapy	1	0	0.0%	0	0.0%
BHC-Physical Therapy Assistant	4	0	0.0%	0	0.0%
CSC-Dental Hygiene	3	0	0.0%	1	<b>33.3%</b>
NICC-Respiratory Care	1	0	0.0%	0	0.0%
<b>EICC Totals</b>	<b>859</b>	<b>219</b>	<b>25.5%</b>	<b>253</b>	29.5%

<sup>1</sup> Program Grads are the number of students who graduated in the program they began in when the cohort was formed.

<sup>2</sup> Cohort Grads are the number of students who graduated in the starting program or in a different program than what they were in when the cohort was formed.

Persistence Data by Program

In addition to graduation rate, persistence of non-graduates is also reported to IPEDS. In this cohort, 606 of the students did not achieve any academic award in the three years tracked. Of these students, 51 (8.4%) of non-graduates were enrolled in the 2015FA term, showing persistence toward an academic award; and 32 (5.3%) of them were still persisting toward their original academic award.

The following table breaks the persistence out by program, first showing students enrolled in 2015FA in the same program as their starting program and then showing students enrolled at EICC in the same or a different program.

The program with the highest persistence rate is Veterinary Technology with 33.3%, followed by Administrative & Office Support, Electroneurodiagnostic Technology, ASL-English Interpreting and Surgical Technology, all with a 25.0% persistence. Thirty-one programs have a 0.0% program persistence rate, and 26 programs have an EICC persistence rate of 0.0%.

Of the 376 students who began in Liberal Arts and did not receive an award, 31 were still enrolled with EICC in the Fall 2014 term, representing a 8.2% persistence rate. Eight of these students had changed to CTE programs.

Of the 230 students who began in a CTE program and did not receive an award, 20 were still enrolled with EICC in the Fall 2014 term, representing an 8.7% persistence rate. Eleven of these students, however, were not enrolled in the same program they started in.

Program	Non-Grads	Still in Program 2015FA	Program Persistence Rate	Still at EICC 2015FA	EICC Persistence Rate
Accounting Management	5	0	0.0%	0	0.0%
Administrative & Office Support	4	1	25.0%	1	<b>25.0%</b>
Agribusiness Management	3	0	0.0%	0	0.0%
Auto Collision Repair Technology	6	0	0.0%	0	0.0%
Automotive Technology	15	0	0.0%	0	0.0%
Business Management	23	0	0.0%	1	4.3%
Cancer Information Management	1	0	0.0%	0	0.0%
CNC Machining	1	0	0.0%	0	0.0%
Culinary Arts	14	0	0.0%	0	0.0%
Dental Assisting	4	0	0.0%	0	0.0%
Diesel Technology	4	0	0.0%	0	0.0%
Early Childhood Education	8	1	12.5%	1	<b>12.5%</b>
Electromechanical Studies	0	NA	NA	NA	NA
Electroneurodiagnostic Technology	2	0	0.0%	0	0.0%
Emergency Medical Services	4	0	0.0%	1	<b>25.0%</b>
Farm Management	1	0	0.0%	0	0.0%
Graphic Arts	3	0	0.0%	0	0.0%
Health Information Technology	7	0	0.0%	0	0.0%
Health, Safety & Environmental Technology (HSET)	0	NA	NA	NA	NA
Heating, Ventilation & Air Conditioning	5	0	0.0%	0	0.0%
Horticulture	0	NA	NA	NA	NA
Hospitality Management	1	0	0.0%	0	0.0%
Information Technology	12	1	8.3%	1	8.3%
Interior Design	2	0	0.0%	0	0.0%
Interpreter Training	4	1	25.0%	1	<b>25.0%</b>
Liberal Arts	376	23	6.1%	31	8.2%
Logistics	0	NA	NA	NA	NA
Manufacturing Maintenance	1	0	0.0%	0	0.0%
Manufacturing Technology	NA	NA	NA	NA	NA
Mechanical Design Technology	6	0	0.0%	0	0.0%
Mechatronics	2	0	0.0%	0	0.0%
Nursing - LPN	16	0	0.0%	3	<b>18.8%</b>
Nursing - RN	44	3	6.8%	7	<b>15.9%</b>
Radiologic Technology	10	2	20.0%	2	<b>20.0%</b>
Renewable Energy	1	0	0.0%	0	0.0%
Surgical Technology	4	0	0.0%	1	<b>25.0%</b>
Technical Studies	1	0	0.0%	0	0.0%
Veterinary Technology	3	0	0.0%	1	<b>33.3%</b>
Welding Technology	4	0	0.0%	0	0.0%

Program	Non-Grads	Still in Program 2015FA	Program Persistence Rate	Still at EICC 2015FA	EICC Persistence Rate
<b>Reciprocal Programs</b>					
BHC-Law Enforcement	1	0	0.0%	0	0.0%
BHC-Massage Therapy	1	0	0.0%	0	0.0%
BHC-Physical Therapy Assistant	4	0	0.0%	0	0.0%
CSC-Dental Hygiene	2	0	0.0%	0	0.0%
NICC-Respiratory Care	NA	NA	NA	NA	NA
<b>EICC Totals</b>	<b>606</b>	<b>32</b>	<b>5.3%</b>	<b>51</b>	<b>8.4%</b>

IPEDS Comparisons to other Community Colleges

IPEDS shares reported data from institutions; however, the latest available data was reported in Spring 2015 for the Fall 2011 cohort. EICC’s reported graduation rate for that year was 27.6%. Seven of Iowa’s community colleges had a graduation rate lower than EICC.

The highest graduation rate amongst Iowa community colleges for the latest available year was at Northwest Iowa Community College, reporting 53.9%.

The statewide graduation average for the latest available year was 26.2%. EICC was 1.4 points below the average. The median graduation rate was 27.8%.

When compared with geographically-close Illinois community colleges, EICC performed 6.9 points higher than Black Hawk College and 4.5 points higher than Carl Sandburg College, but was below Highland Community College and Sauk Valley Community College.

The table on the following page shows the latest available data for graduation rates for each Iowa community college as well as the geographically-closest Illinois community colleges.

Institution Name	Fall 2009 Cohort	Reported Grads 2013	FY13 IPEDS Graduation Rate	Fall 2010 Cohort	Reported Grads 2014	FY14 IPEDS Graduation Rate	Fall 2011 Cohort	Reported Grads 2015	FY15 IPEDS Graduation Rate
Eastern Iowa Community Colleges	1,256	286	22.8%	1,247	281	22.5%	920	254	27.6%
Des Moines Area Community College	2,660	1,109	41.7%	2,628	456	17.4%	2,763	562	20.3%
Ellsworth Community College	299	75	25.1%	326	70	21.5%	311	58	18.6%
Hawkeye Community College	1,123	353	31.4%	944	408	43.2%	1,328	373	28.1%
Indian Hills Community College	1,124	272	24.2%	1,116	239	21.4%	892	218	24.4%
Iowa Central Community College	1,046	427	40.8%	1,159	393	33.9%	1,197	444	37.1%
Iowa Lakes Community College	823	284	34.5%	487	196	40.2%	442	210	47.5%
Iowa Western Community College	1,195	224	18.7%	1,368	243	17.8%	1,409	259	18.4%
Kirkwood Community College	3,335	670	20.1%	3,464	684	19.7%	2,840	617	21.7%
Marshalltown Community College	471	125	26.5%	438	106	24.2%	435	79	18.2%
North Iowa Area Community College	788	342	43.4%	738	283	38.3%	704	288	40.9%
Northeast Iowa Community College-Calmar	819	245	29.9%	743	215	28.9%	641	215	33.5%
Northwest Iowa Community College	278	156	56.1%	272	140	51.5%	243	131	53.9%
Southeastern Community College	348	97	27.9%	358	90	25.1%	439	126	28.7%
Southwestern Community College	278	120	43.2%	320	134	41.9%	309	124	40.1%
Western Iowa Tech Community College	313	65	20.8%	333	68	20.4%	687	126	18.3%
<b>Total Iowa Community Colleges</b>	<b>16,156</b>	<b>4,850</b>	<b>30.0%</b>	<b>15,941</b>	<b>4,006</b>	<b>25.1%</b>	<b>15,560</b>	<b>4,084</b>	<b>26.2%</b>
<b>Median Iowa Community Colleges</b>			<b>28.9%</b>			<b>24.7%</b>			<b>27.8%</b>
Black Hawk College	487	92	18.9%	545	102	18.7%	440	91	20.7%
Carl Sandburg College	308	78	25.3%	358	92	25.7%	312	72	23.1%
Highland Community College	381	108	28.3%	399	146	36.6%	350	98	28.0%
Sauk Valley Community College	266	83	31.2%	217	63	29.0%	233	81	34.8%

Shaded values are graduation rates lower than Eastern Iowa Community Colleges' graduation rate.

## **Appendix A Methodology & Definitions**

EICC reports graduation data to the Integrated Postsecondary Education Data System (IPEDS) managed by the U.S. Department of Education in the Spring of each year, as required by the Student Right-to-Know legislation.

Data are collected on the number of students entering the institution as full time, first time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; this year's cohort began at EICC in the Fall or Summer 2012 term. From that original cohort, the graduation rate is computed by determining the number of students completing a program within 150% of normal time to completion. As a community college, the number completing an award (degree, certificate or diploma) within three years is reported.

### **Defining the Cohort**

The cohort is calculated originally from the Fall 14<sup>th</sup> Day data.

The cohort included all students who began at EICC in the Fall or Summer 2012 term who attended full time in the Fall 2012 term with no transfer hours. It also included full time students who graduated from high school in 2012 who may have earned credits while jointly enrolled in high school, but EICC was the first postsecondary institution attended after high school graduation.

Degree-seeking was determined by a question on their original, or updated, application for admission. The student must not have indicated on their original application that they were not degree-seeking; the answer to this question must have been Yes or Not Answered.

The original Fall 2012 cohort for EICC included 860 students. The IPEDS adjusted cohort is 859 students (due to the death of one student).

The Fall 2012 cohort included 391 males (45.5% of cohort) and 468 females (54.5% of cohort). Minority students made up 24.1% (207 students) of the cohort; Unknown or Chose Not to Reply student ethnicity made up 3.7% (32 students) of the cohort; Nonresident aliens made up 3.3% of the cohort (28 students) and 68.9% (592 students) of the cohort was made up of white students.

503 students (58.6%) in the cohort graduated from high school in 2012, with 279 of those students (32.5% of cohort; 55.5% of 2012 high school graduates) having attended EICC while still in high school. The remaining 356 students in the cohort (41.4%) did not attend college directly after high school and are tagged "non-traditional" in this report.

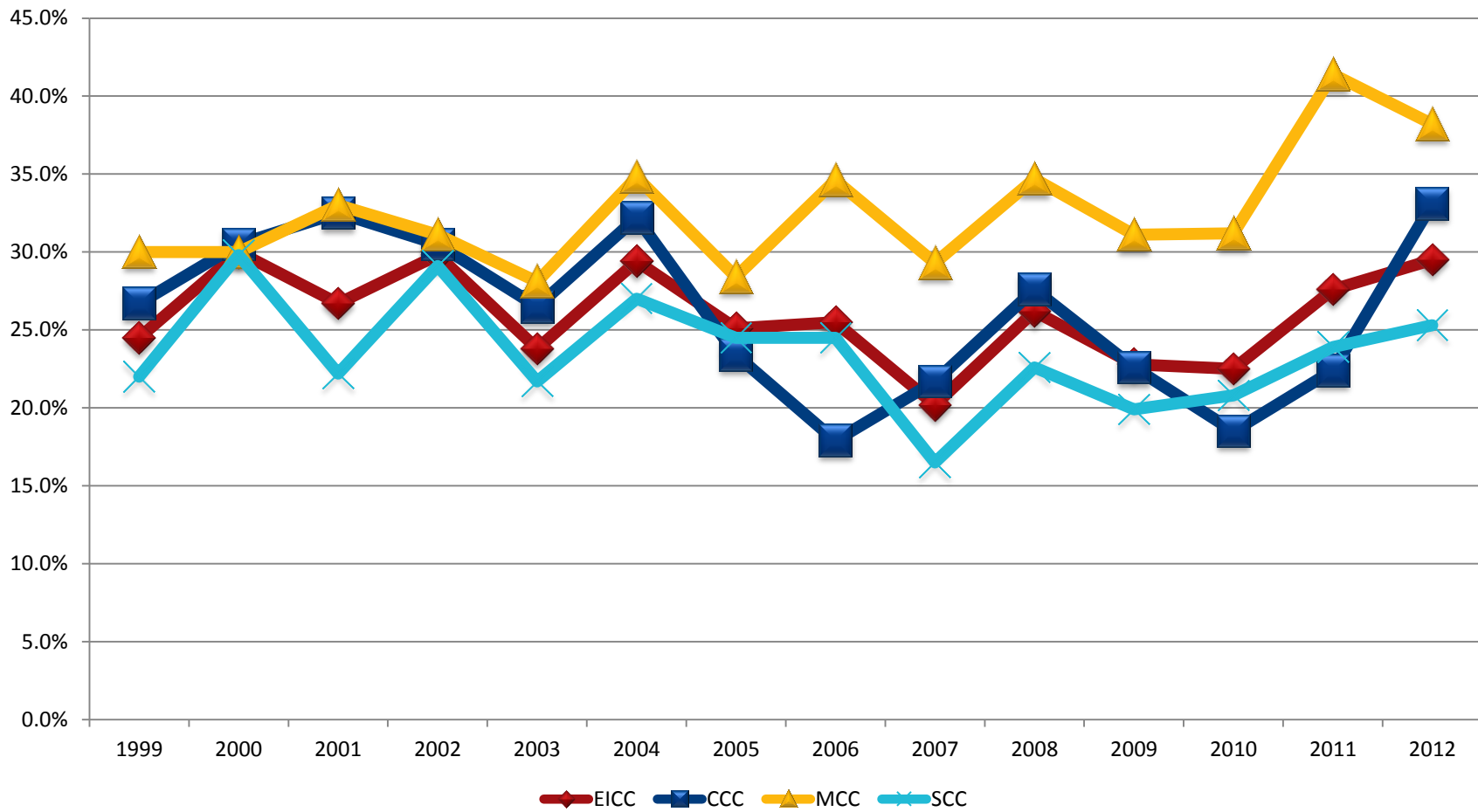
### **Calculating Awards**

Academic award data is captured for the academic year on September 10 of each year. Three years academic award files are unioned to create one master academic awards file. The three-year list is then uniqued by student, showing only their highest academic award achieved during the three years.



**Appendix B**  
**14-Year History of IPEDS Graduation Rates by College**

Cohort Year	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
EICC	24.5%	30.0%	26.7%	29.8%	23.8%	29.4%	25.1%	25.5%	20.2%	26.2%	22.8%	22.5%	27.6%	29.5%
CCC	26.7%	30.5%	32.5%	30.5%	26.5%	32.2%	23.4%	17.9%	21.7%	27.6%	22.6%	18.5%	22.4%	33.1%
MCC	30.0%	30.0%	33.0%	31.1%	28.1%	34.8%	28.4%	34.6%	29.3%	34.7%	31.1%	31.2%	41.4%	38.2%
SCC	22.0%	29.8%	22.2%	29.1%	21.7%	27.0%	24.5%	24.5%	16.5%	22.6%	19.9%	20.8%	23.9%	25.3%



### Appendix C Minority Detail Broken Down by College

		IPEDS Graduation Data <sup>1</sup> Broken Down by College																				
		2012 Cohort				Award 2012-2013 50%				Award 2013-2014 100%				Award 2014-2015 150%				IPEDS Total 150% Grad Rate				EICC Grad
		CCC	MCC	SCC	EICC	CCC	MCC	SCC	EICC	CCC	MCC	SCC	EICC	CCC	MCC	SCC	EICC	CCC	MCC	SCC	EICC	Rate
<b>Males</b>	Native American/ Alaskan Native	1	0	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%
	Asian	0	1	7	8	0	0	0	0	0	0	1	1	0	0	1	1	0	0	2	2	25.0%
	Black	10	2	24	36	0	1	0	1	2	0	1	3	0	0	0	0	2	1	1	4	11.1%
	Hawaiian/Pac Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	NA
	Hispanic, Any Race	1	15	21	37	0	1	0	1	0	3	4	7	0	1	2	3	0	5	6	11	29.7%
	White	47	69	161	277	1	0	3	4	12	20	21	53	9	9	16	34	22	29	40	91	32.9%
	2 Or More Races	0	0	8	8	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1	1	12.5%
	Chose not to Reply/Unk	5	8	5	18	2	2	0	4	0	1	0	1	0	1	0	1	2	4	0	6	33.3%
	Nonresident Aliens	0	2	2	4	0	0	0	0	0	1	2	3	0	0	0	0	0	1	2	3	75.0%
	<b>Total Males</b>	<b>64</b>	<b>97</b>	<b>230</b>	<b>391</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>10</b>	<b>14</b>	<b>25</b>	<b>30</b>	<b>69</b>	<b>9</b>	<b>11</b>	<b>19</b>	<b>39</b>	<b>26</b>	<b>40</b>	<b>52</b>	<b>118</b>	<b>30.2%</b>
<b>Females</b>	Native American/ Alaskan Native	0	2	5	7	0	0	0	0	0	0	0	0	0	0	2	2	0	0	2	2	28.6%
	Asian	1	0	3	4	0	0	0	0	0	0	0	0	0	0	1	1	0	0	1	1	25.0%
	Black	6	1	39	46	0	0	0	0	0	1	3	4	0	0	2	2	0	1	5	6	13.0%
	Hawaiian/Pac Islander	0	0	2	2	0	0	0	0	0	0	1	1	0	0	1	1	0	0	2	2	100.0%
	Hispanic, Any Race	4	14	31	49	0	0	2	2	0	1	1	2	0	1	2	3	0	2	5	7	14.3%
	White	70	65	180	315	0	1	5	6	15	16	20	51	7	8	18	33	22	25	43	90	28.6%
	2 Or More Races	0	0	7	7	0	0	1	1	0	0	1	1	0	0	2	2	0	0	4	4	57.1%
	Chose not to Reply/Unk	3	5	6	14	0	0	0	0	1	0	1	2	0	1	1	2	1	1	2	4	28.6%
	Nonresident Aliens	0	2	22	24	0	0	0	0	0	2	17	19	0	0	0	0	0	2	17	19	79.2%
	<b>Total Females</b>	<b>84</b>	<b>89</b>	<b>295</b>	<b>468</b>	<b>0</b>	<b>1</b>	<b>8</b>	<b>9</b>	<b>16</b>	<b>20</b>	<b>44</b>	<b>80</b>	<b>7</b>	<b>10</b>	<b>29</b>	<b>46</b>	<b>23</b>	<b>31</b>	<b>81</b>	<b>135</b>	<b>28.8%</b>
<b>Total Cohort</b>	<b>148</b>	<b>186</b>	<b>525</b>	<b>859</b>	<b>3</b>	<b>5</b>	<b>11</b>	<b>19</b>	<b>30</b>	<b>45</b>	<b>74</b>	<b>149</b>	<b>16</b>	<b>21</b>	<b>48</b>	<b>85</b>	<b>49</b>	<b>71</b>	<b>133</b>	<b>253</b>	<b>33.1%</b>	
<b>Graduation Rate by Year</b>					<b>2.0%</b>	<b>2.7%</b>	<b>2.1%</b>	<b>2.2%</b>	<b>20.3%</b>	<b>24.2%</b>	<b>14.1%</b>	<b>17.3%</b>	<b>10.8%</b>	<b>11.3%</b>	<b>9.1%</b>	<b>9.9%</b>	<b>33.1%</b>	<b>38.2%</b>	<b>25.3%</b>	<b>29.5%</b>		

<sup>1</sup> Official data reported in February 2016.